

sonoverse phonics scope and sequence

Aligned with UFLI Foundations · 128 lessons, in teaching order

1	a /ă/
2	m /m/
3	s /s/
4	t /t/
5	VC & CVC Words <i>Practice: a</i>
6	p /p/
7	f /f/
8	i /i/
9	n /n/
10	CVC Practice (a, i)
11	Nasalized A (am, an)
12	o /ō/
13	d /d/
14	c /k/
15	u /ū/
16	g /g/
17	b /b/
18	e /ē/
19	VC & CVC Practice (all) <i>Practice: a, i, o, u, e</i>
20	-s /s/
21	-s /z/
22	k /k/
23	h /h/
24	r /r/ Part 1
25	r /r/ Part 2
26	l /l/ Part 1
27	l /l/ Part 2, al al says /awl/ (salt, bald)
28	w /w/
29	j /j/
30	y /y/
31	x /ks/
32	qu /kw/
33	v /v/
34	z /z/
35	Short A Review (incl. Nasalized A) Nasalized A review (am, an)
36	Short I Review
37	Short O Review
38	Short A, I, O Review
39	Short U Review
40	Short E Review
41	Short Vowels Review (all) <i>Review: a, i, o, u, e</i>
42	FLSZ Spelling Rule (ff, ll, ss, zz)
43	-all, -oll, -ull
44	ck /k/
45	sh /sh/
46	Voiced th /th/
47	Unvoiced th /th/
48	ch /ch/
49	Digraphs Review 1 <i>Review: ck, sh, th, ch</i>

50	wh /w/, ph /f/
51	ng /ng/
52	nk /ngk/
53	Digraphs Review 2 (incl. CCCVC) <i>Review: ck, sh, th, ch, wh, ph, ng, nk</i>
54	a_e /ā/
55	i_e /ī/
56	o_e /ō/
57	VCe Review 1, e_e /ē/
58	u_e /ū/, /yū/
59	VCe Review 2 (all) <i>Review: a_e, i_e, o_e, e_e, u_e</i>
60	_ce /s/
61	_ge /j/
62	VCe Review 3, VCe Exceptions <i>Review: a_e, i_e, o_e, e_e, u_e</i>
63	-es
64	-ed
65	-ing
66	Closed & Open Syllables Closed/Closed (VC/CV), Open/Closed (V/CV)
67	Closed/Closed (VC/CV) · Compound words (e.g. bathtub, sunset)
68	Open/Closed (V/CV)
69	tch /ch/
70	dge /j/
71	tch /ch/, dge /j/ Review
72	Long VCC (-ild, -old, -ind, -olt, -ost)
73	y /ī/
74	y /ē/
75	-le
76	Ending Patterns Review <i>Review: ff, ll, ss, zz, all, oll, ull, ck, ng, nk</i>
77	ar /ar/
78	or, ore /or/
79	ar /ar/ & or, ore /or/ Review
80	er /er/
81	ir, ur /er/
82	Spelling /er/: er, ir, ur, w + or
83	R-Controlled Vowels Review <i>Review: ar, or, ore, er, ir, ur, w + or</i>
84	ai, ay /ā/
85	ee, ea, ey /ē/
86	oa, ow, oe /ō/
87	ie, igh /ī/
88	Vowel Teams Review 1 <i>Review: ai, ay, ee, ea, ey, oa, ow, oe</i>
89	oo, u /oo/
90	oo /ū/
91	ew, ui, ue /ū/
92	Vowel Teams Review 2 <i>Review: ie, igh, oo, ew, ui, ue</i>
93	au, aw, augh /aw/

94	ea /ē/, a /ō/
95	oi, oy /oi/
96	ou, ow /ow/
97	Vowel Teams & Diphthongs Review <i>Review: au, aw, augh, oi, oy, ou, ow</i>
98	kn /n/, wr /r/, mb /m/
99	-s/-es
100	-er/-est
101	-ly
102	-less, -ful
103	un-
104	pre-, re-
105	dis-
106	Affixes Review 1 <i>Review: -s, -es, -ed, -ing, -le, -er, -est, -ly, -less, -ful, un-, pre-, re-, dis-</i>
107	Doubling Rule -ed, -ing Doubling rule (-ed, -ing): e.g. running, hopped
108	Doubling Rule -er, -est Doubling rule (-er, -est): e.g. bigger, hottest
109	Drop -e Rule Drop-e rule: e.g. baking, hoped
110	-y to i Rule Change y to i: e.g. carried, happier
111	-ar, -or /er/
112	air, are, ear /air/
113	ear /ear/
114	Alternate /ā/ (ei, ey, eigh, aigh, ea)
115	Alternate Long U (ew, eu, ue /yū/; ou /ū/)
116	ough /aw/, /ō/
117	Signal Vowels (c /s/, g /j/)
118	ch /sh/, /k/; gn /n/, gh /g/; silent t
119	-sion, -tion
120	-ture
121	-er, -or, -ist
122	-ish
123	-y
124	-ness
125	-ment
126	-able, -ible
127	uni-, bi-, tri
128	Affixes Review 2 <i>Review: -s, -es, -ed, -ing, -le, -er, -est, -ly, -less, -ful, un-, pre-, re-, dis-, -ar, -or, -sion, -tion, -ture, -ist, -ish, -y, -ness, -ment, -able, -ible, uni-, bi-, tri-</i>

Each row is one lesson. **Bold** is the new spelling, /slashes/ its sound; review rows list what is practiced. High-frequency words are taught alongside the lessons and are not listed here. Lesson numbers follow the published UFLI Foundations scope and sequence.

sonoverse phonics scope and sequence

Aligned with IMSE · 83 concepts, in teaching order

Each row is one lesson. **Bold** is the new spelling, /slashes/ its sound; review rows list what is practiced. High-frequency words are taught alongside the lessons and are not listed here. Lesson numbers follow the published IMSE scope and sequence.

1 Mm /m/	43 y as a vowel /ī/	82 Silent Letters (Could also discuss Greek unusual spellings) kn /n/, wr /r/, mb /m/, gn /n/
2 Aa /ă/	44 -ng/-nk /ŋ/	83 Homophones
3 Ll /l/	45 -ck /k/ 1-1-1 Rule	
4 Oo /ō/	46 -tch /ch/ 1-1-1 Rule	
5 Hh /h/	47 -dge /j/ 1-1-1 Rule	
6 Gg /g/	48 3rd Syllable Type and 3rd Syllable Pattern: Magic E and VC/V a_e /ă/, e_e /ē/, i_e /ī/, o_e /ō/, u_e /ū/, u_e /yū/ · Closed/Closed (VC/CV, VC/V)	
7 Cc /k/	49 y as a vowel /ē/	
8 Dd /d/	50 Soft c /s/ and g /j/	
9 Tt /t/	51 -ed /id/, /d/, /t/	
10 li /ī/	52 -s /s/ or /z/, -es /iz/	
11 Jj /j/	53 4th Syllable Type: Vowel Team ea/ee /ē/	
12 Kk /k/	54 Vowel Team ai/ay /ā/	
13 Pp /p/	55 Vowel Team: oa/oe /ō/	
14 Uu /ū/	56 -ing	
15 Bb /b/	57 Contractions with am, is, are, has, not Contractions (am, is, are, has, not): e.g. it's, don't	
16 Rr /r/	58 Three-Consonant Blends with Digraphs Three-consonant blends (scr, spl, spr, str, shr, thr)	
17 Ff /f/	59 Schwa (the reduced vowel in an unstressed syllable)	
18 Nn /n/	60 5th Syllable Type: Bossy R: er	
19 Ee /ē/	61 Bossy R: ir	
20 Ss /s/	62 Bossy R: ur	
21 Ww /w/	63 Diphthongs: oi, oy and 4th Syllable Pattern: V/V Open/Closed (V/CV, V/V)	
22 Yy /y/	64 Diphthongs: ou, ow	
23 Vv /v/	65 igh	
24 Xx /ks/	66 3 Great Rules: Doubling Doubling rule: e.g. running, bigger	
25 Zz /z/	67 3 Great Rules: Drop Drop-e rule: e.g. baking, hoped	
26 qu /kw/	68 3 Great Rules: Change Change y to i: e.g. carried, happier	
27 Long vowels /ā/, /ē/, /ī/, /ō/, /ū/, /yōō/	69 6th Syllable Type: Consonant-le	
28 Digraph ch /ch/	70 Kind Old Words Kind/old words (-ind, -ild, -old, -olt, -ost)	
29 Digraph sh /sh/	71 Bossy R: ar	
30 Digraph th /TH/ (voiced)	72 Bossy R: or	
31 Digraph th /th/ (unvoiced)	73 /aw/ spelled au and aw	
32 Digraph wh /w/ or /hw/	74 Contractions with have, would, will Contractions (have, would, will): e.g. I've, we'll	
33 ss, ll, ff, zz (Sammy Loves Friendly Zebras) 1-1-1 Rule	75 Other uses for silent e ve /v/, se /s/, se /z/	
34 Compound Words (e.g. sunset, cupcake)	76 y as a vowel /ī/	
35 Closed/Open Syllables with VC/CV and V/CV Closed/Closed (VC/CV), Open/Closed (V/CV)	77 ph /f/, gh /f/	
36 Two-Consonant Beginning R Blends R-blends (br, cr, dr, fr, gr, pr, tr)	78 ch /k/ and /sh/	
37 Two-Consonant Beginning L Blends L-blends (bl, cl, fl, gl, pl, sl)	79 /ōō/ spelled oo and ew	
38 Two-Consonant Beginning S Blends S-blends (sc, sk, sm, sn, sp, st, sw)	80 /ōō/ spelled oo and u	
39 Two-Consonant Beginning W Blends W-blends (tw, dw, sw)	81 Other Bossy R Combinations: /air/ ar, ear, er, /ar/ ear, /er/ or, ar, ear, our, /or/	
40 Ending T Blends Ending T-blends (-ft, -lt, -nt, -pt, -st, -ct)		
41 Ending L Blends Ending L-blends (-ld, -lf, -lk, -lm, -lp, -lt)		
42 Remaining Ending Blends and syllabication of 3 or more syllables Ending blends (-mp, -nd, -sk, -sp) · Words of 3+ syllables		